

## **Pro Edu. International Journal of Educational Sciences**

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## **Preface**

The 8<sup>th</sup> issue of *Pro Edu. The International Journal of Education Sciences* (January 2023) covers several educational subjects, starting with *teaching, learning and evaluation*, continuing with its *impact on students' learning results*, and ending with *representations* - important issues in the actual educational system.

The commencing paper: MILESTONES IN THE DEVELOPMENT OF THE PHILOSOPHY OF EDUCATION written by Maria CURTEAN, Constantin Valer NECULA, underscores the probably most coveted Christian experience in the high school environment. In this paper, the authors assert the transformative power of the educators present in the research by highlighting the main principles of the two authentic educational philosophies that have highly influenced the world.

The next paper, signed by Jacques COULARDEAU, illustrates an investigative research with the SEDENTARISM, AGGREGATION, AND AGRICULTURE IN ANATOLIA, ÇATALHÖYÜK. The first question is about the language or languages spoken in Anatolia before the arrival of the Indo-Europeans who will only come and mostly go through two or three millennia later when Çatalhöyük will no longer be an active center. Agriculture and herding are very important if not dominant in this period when the population stops roaming around and when it establishes sedentary dense agglomerate cities.

The next paper, signed by Cosmin Iulian CÎRSTEA, underlines on the importace of Religious education. All these and more are brought into the souls of children through religious education. The skills that children come with in the FAMILY begin to be systematized and developed in the SCHOOL, which together with the CHURCH proceeds to nurture the key man of society.

The next paper belonging to Florinel-Ciprian CAZAN offers A FEW ASPECTS REGARDING THE ACTIVITY OF TEACHER, COMPOSER AND CONDUCTOR GHEORGHE DANGA. The history of music talks about many teachers, composers, conductors, but, like any science, it cannot fully cover what was written nor all the personalities in the world of music. In this sense, the current article offers details about one of the titans of Romanian choral music, a great self-taught, who studied only two years at the music academy in Bucharest, but being gifted by God with genius abilities, composed and conducted time for over 30 years with an incomparable lightness.

The subsequent paper, signed by ENACHE Roxana, MIRICA Florentina-Alina, bears the title: DEVELOPING COMMUNICATION AND INTERPERSONAL SKILLS IN TECHNOLOGICAL HIGH SCHOOL 9TH GRADE. The paper aims to evaluate the decisive contribution of educational classes to the development of communication skills, socialization and ethical relationships, as well as to the choice of the future profession according to each student's strengths and limitations. This scientific approach is therefore useful to a wide range of beneficiaries.

Finally, Francesco MASTROCOLA, Elena CERNOIU, signs the paper: LOCUS PRAEVENTIONI MELIOR QUAM REMENDIUM. THE ICELANDIC PREVENTION MODEL IN THE FIGHT AGAINST YOUTH ADDICTIONS: ALCOHOL, TOBACCO, AND DRUGS. Nowadays, in an even more complex, layered, and liquid cultural climate, which struggles to break away from both national state heritage and ephemeral and circumscribed public policies, it seems necessary to clarify the effectiveness and efficiency of the pioneering model of Lýðveldið Ísland by deconstructing anachronistic stereotypes. Conspicuous literature will accompany this path through a reconstruction of the most significant steps, with reflections placed on the horizon of methodological individualism that will support the observations made, opening up new interpretative switches.

*Pro Edu. International Journal of Educational Sciences* thanks the authors of this issue, but especially the readers who show a real interest in the educational sciences.

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**Prof. Ph.D. Marian BUGIULESCU** IFIASA. ROMANIA