

## Preface

The 2-st issue of *Pro Edu. International Journal of Educational Sciences* (January 2020) presents scientific and theoretical articles on various aspects, all of them centred on the area of Science of Education.

The first study included in this volume, entitled *IDENTIFYING BARRIERS FOR WOMEN PARTICIPATION IN COMPUTER SCIENCE*, prepared by Assoc. Prof. Ph.D. Maria KORDAKI and Ph.D. Candidate Ioannis BERDOUSIS addresses a topical issue, related to the identification of main barriers that discourage women to pursue Computer Science (CS) as their University studies and their careers options.

The next work, *PROMOTING INQUIRY-BASED SCIENCE EDUCATION THROUGH TWO CONTINUOUS PROFESSIONAL DEVELOPMENT PROGRAMS* belongs to Prof. Ph.D. Gabriel GORGHIU, Assoc. Prof. Ph.D. Laura Monica GORGHU, Assoc. Prof. Ph.D. Ana-Maria Aurelia PETRESCU and Assoc. Prof. Ph.D. Luminița Mihaela DRĂGHICESCU. They intend to present some issues concerning two continuous professional development programs, proposed in two European projects, in which Valahia University of Târgoviște was partner.

The paper entitled *PROFESSIONAL TRAINING IN THE NATIONAL EDUCATIONAL SYSTEM IN THE CONTEXT OF ROMANIA'S ACCESSION TO THE EUROPEAN UNION* belongs to Ph.D. Candidate Anamaria BURADA. In this context, the author makes a predominantly theoretical presentation of the activities of continuous training of teachers in Romania.

The paper entitled *THE VARIABLE OF CREATIVITY AND PRE-SCHOOL EDUCATION*, Ph.D. Candidate Georgiana Alexandra ȘERBU, proposes to identify the ways of expressing the creativity among preschool children, as well as parents' opinions about the activities carried out in order to stimulate the children creativity.

Another study, developed by School Counseling Teacher and Ph.D. Candidate Irina BANU, presented the issue relatd to *THE RELATIONSHIP BETWEEN SELF-ESTEEM AND AGGRESSIVE BEHAVIOR AMONG PRETEENS*. The research, based on a focus group survey, analyzes the relationship between self-esteem and aggressive behavior of preadolescent students, the main objective being to highlight the need to develop and implement some methods that are required for growing the self-esteem.

The following study, entitled *THE PEDAGOGICAL PRACTICE - DIMENSION OF THE TRAINING OF FUTURE TEACHERS*, belongs to the authors Assoc. Prof. Ph.D. Luminița Mihaela DRĂGHICESCU, Lecturer Ph.D Ioana STĂNCESCU, Assoc. Prof. Ph.D. Ana Maria Aurelia PETRESCU and Prof. Ph.D Gabriel GORGHIU This actual study is focused on the analysis of the opinions of the practitioner-students and teacher-mentors regarding the organization and leading of pedagogical practical activities. The purpose of investigation was to obtain relevant feedback and to identify concrete measures or ways for improving the pedagogical practical activities

Assoc. Prof. Ph.D. Ana Maria Aurelia PETRESCU and Assoc. Prof. Ph.D. Luminița Mihaela DRĂGHICESCU make a review of the *BOOK COLLECTION: FUNDAMENTAL CONCEPTS IN PEDAGOGY* - author Sorin Cristea -, considering it as a work of extreme importance for the field of pedagogical literature in Romania, demonstrating an undeniable theoretical and praxiological value.

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