

## Preface

The fifth issue of Pro Edu. The International Journal of Education Sciences (June 2021) presents a series of scientific articles, with a wide range of issues, starting from the study of foreign languages in the post-pandemic society, and continuing with studies that address: the philosophy of interdisciplinarity, the impact of physical activities on children's quality of life, continuous teachers' training during the pandemic, leadership style, psychological stress profile of the aggressive driver and coaching activities carried out through web platforms. The volume concludes with a review of the academic work CHRISTIAN THEOLOGY AND MISSION, written by His Eminence Prof. Dr. NIFON Mihăiță, Archbishop and Metropolitan.

The first study included in this volume is one very consistent: HOW CAN WE TEACH FOREIGN LANGUAGES IN THIS POST-PANDEMIC DIGITALIZED AND GLOBALIZED WORLD? Its author, Prof. Dr. Jacques COULARDEAU (from Université Paris 1 Panthéon-Sorbonne) wants to examine, in the post-pandemic context, the changes caused by the Covid-19 pandemic, associated with the phenomenon of migration and demographic changes, in terms of teaching foreign languages, to all European populations. The next study, PHILOSOPHY OF INTERDISCIPLINARITY belongs to Cecilia CURIS. The purpose of this article is to bring to the fore several essential aspects related to the advantages and the risks of the interdisciplinary approach in science and philosophy. PHYSICAL ACTIVITY AS PART OF THE QUALITY MODEL OF CHILDREN'S LIFE is the title of the third study, written by Monica STĂNESCU and Luican HOINY. The authors analyze the multidimensional nature of children's quality of life in an attempt to identify the place of physical activity in the quality of life (QoL) model. In the context of the study entitled CONTINUOUS TRAINING OF TEACHERS IN PRE-UNIVERSITY EDUCATION IN ROMANIA ON THE PANDEMIC. SUCCESS FACTORS, the authors (Roxana Constanța Enache, Ana-Maria Aurelia Petrescu, and Mihaela Predoi) highlight the important issues regarding the teachers' training in pre-university education and the criteria they follow when selecting a course or a continuing education program. Another study, THE INFLUENCE OF LEADERSHIP STYLES ON THE EVOLUTION OF ATHLETIC PERFORMANCE, written by Roxana Constanța ENACHE and Grațiela MARIN aims to identify psychological mechanisms that improve the effectiveness of teamwork, specific aspects of communication between coach and athlete and try to determine the need for adapting the leadership style to the particularities of athletes. The next study belongs to Claudia VLAICU and Felicia HAIDU, aiming to profile the aggressive Romanian driver and to identify answers to the question related to differences according to demographic variables - gender, age, area of residence, marital status, religion, socio-economic status, and level of education. The last work in this volume, entitled DEVELOPMENT OF AN EXPERIMENTAL WEB PLATFORM FOR COACHING ACTIVITIES IN UNIVERSITIES, written by Elena-Ancuța SANTI, Gabriel GORGHIU, and Mihai BÎZOI, aims to summarize the current theoretical perspectives concerning online coaching in higher education, as a support strategy for students who experience difficulties to prevent early school leaving, highlighting the characteristics and effective methodological approach related to this process.

In the end, Lect. Ph.D. Cosmin SANTI made a well-documented review of a remarkable book - TEOLOGIE ȘI MISIUNE CREȘTINĂ [CHRISTIAN THEOLOGY AND MISSION] -, autor: His Eminence Prof. Dr. NIFON Mihăiță, Archbishop and Metropolitan. It is an anniversary volume, published 20 years after the service of His Holiness in the archbishopric of Targoviste, which includes a series of theological and missionary studies, designed to promote national culture and history, the education of young generations in the spirit of Christian values.

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