

Preface

The 6th issue of *Pro Edu. The International Journal of Education Sciences* (January 2022) presents a series of scientific and theoretical articles, dedicated especially to the situations faced by school education in contemporary society.

The first study included in this volume is suggestively titled: *IMPERATIVES FOR CHANGE IN THE CONTINUING TEACHER TRAINING. AN INTERNATIONAL AND ROMANIAN PERSPECTIVE?* The author, Conf. Ph.D. Adina Elena GLAVA, invites us, through his study, to discover the critical role of teachers and their adapted and specific continuing training in providing quality educational services.

The next study, *ANALYZING THE STUDENTS' PERCEPTIONS, EXPECTATIONS AND SATISFACTIONS IN THE GENERAL CONTEXT OF RECORDING OF A HIGH DROPOUT RATE*, belongs to Lect. Ph.D. Elena Ancuța SANTI, Prof. Ph.D. Gabriel GORGHIU, Prof. Ph.D. Laura Monica GORGHIU. The study targets to express what are the students' expectations engaged in the first year of their studies regarding the essential aspects of academic education, in order to identify, at an early stage, the factors that have an important influence on deciding to break their studies and to actively optimize the connection with the university environment. The survey sample consisted of 245 students enrolled in their first year of studies, coming from various specializations of Valahia University of Targoviste, Romania.

The third study, entitled *CREATIVITY IN THE ROMANIAN SCHOOL ENVIRONMENT* was written by Dana AMĂRĂZEANU. The author presents a study, based on the Torrance Test of Creative Thinking, conducted in order to determine the index of creativity in adolescents, assessing the factors of creativity, and identifying the variables that influence it.

The next study named *GEORGE CĂLINESCU- ONE OF THE MOST IMPORTANT ROMANIAN LITERARY CRITICS*, was written by: Victoria VERDEȘ. George Călinescu was a poet, novelist, playwright, essayist, and literary historian.

The following study, *DOES THE TEACHERS' CONTINUOUS PROFESSIONAL DEVELOPMENT REPRESENT A PRIORITY FOR THE ROMANIAN EDUCATIONAL SYSTEM?* written by Prof. Ph.D. Roxana Constanța ENACHE, Prof. Ph.D. Gabriel GORGHIU, Prof. Ph.D. Ana Maria Aurelia PETRESCU, Prof. Ph.D. Laura Monica GORGHIU, presents Continuous Professional Development (CPD) for teachers. The authors in the paper try to answer an issue that envisages the teachers' CPD as a real priority for the actual educational system.

The next study, dedicated to ethical academic problems, belongs to Prof. Ph.D. Marin BUGIULESCU, being entitled *SELF-PLAGIARISM A MATTER OF ETHICS AND ACADEMIC INTEGRITY*. What does self-plagiarism mean, what is the legal framework and in what context does it differ from double publication, paraphrasing, and compilation of ideas, texts, or papers? Self-plagiarism is very clearly committed in a situation where an author, without citing the original source, partially or completely re-exploits his own work. This fact usually arises from the desire to multiply the list of works and implicitly the Curriculum Vitae.

In the end, Prof. Ph.D. Ana-Maria Aurelia PETRESCU made a review of the book *GHIDUL TRAINERULUI. STRATEGII ÎN DEZVOLTAREA PROGRAMELOR DE FORMARE* [Trainer's Guide. Strategies Related to the Development of Training Programs] - coordinators Dana OPRE, Radu FRITEA. In this volume, the authors try to approach from a dual perspective - theoretical and methodological - a topical issue concerning the designing and implementing of training programs for adults. Therefore, the content of the current issue is a good invitation to reading pedagogy, curriculum, learning, and education policy, and to state the scientific aim of Pro Edu. International Journal of Educational Sciences published by IFIASA.

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Prof. Ph.D. Marin BUGIULESCU