



Preface

The 1-st issue of *Pro Edu. International Journal of Educational Sciences* (June 2019) presents scientific and theoretical articles on various aspects, all of them centred on the area of Science of Education.

Thus, first paper - REFLECTIVE PRACTICE IN THE CONTEXT OF TEACHERS` CONTINUOUS PROFESSIONAL DEVELOPMENT by Lecturer Ph.D. Ioana STĂNCESCU, Assoc. Prof. Ph.D. Luminita-Mihaela DRĂGHICESCU, Assoc. Prof. Ph.D. Ana-Maria Aurelia PETRESCU and Prof. Ph.D. Gabriel GORGHIU focuses on highlighting the extent to which teachers value reflective practice and perceive it as one of the constituent elements of their teaching personality. The next work is ELEMENTS OF PSYCHOLOGY REQUIRED IN THE PASTORAL MISSIONARY ACTIVITY OF THE PRIEST IN THE PRESENT SOCIETY and it belongs to Lecturer Ph.D. Elena-Ancuta SANTI. This paper aims to highlight the necessity of the psychological skills in the priest's life and pastoral missionary activity and their positive valences. After that, the paper entitled EDUCATIONAL STRATEGIES USED TO IMPROVE ETHICS AND INTEGRITY IN ROMANIAN SPORT, written by Prof. Ph.D. Monica STĂNESCU and Rares STĂNESCU, presents educational strategies designed and implemented in Romania by various sport organizations that have stepped up, in the last few years, the educational measures aimed at preventing irregularities in sport, by implementing educational campaigns, courses, workshops, organizing exchanges of experience and promoting examples of good practice.

Another study, by Florentina Laura NAE, presented the issue *TEACHING-INTERACTIVE METHOD USED IN THE TEACHING-LEARNING PROCESS*. This study focuses on the teaching game who contributes to the enrichment, fixation, systematization, deepening and evaluation of the students' knowledge and skills. The aim of the paper written by Ştefania Daniela GĂITĂNARU, intitules *LANGUAGE SKILLS AND THE NEW CURRICULUM*, is to be the corollary of some applied lectures and of a permanent preoccupation of projection, of adaptation to the changes imposed by the actual educational policies, and furthermore to explore the current academic curriculum of Romanian language and literature and how it can be improved to better suit the development of the student. Elena CERNOIU signs the subsequent article - *PSYCHOANALYSIS AND EXPLORATION OF THE UNCONSCIOUS*. This paper proposes an incursion into the unconscious, as a form of the human psychic.

The following academic pursue is that of Assoc. Prof. Ph.D. Roxana Constanța ENACHE, Prof. Ph.D. Gabriel GORGHIU, Lecturer Ph.D. Alina Narcisa CRIŞAN and Assoc. Prof. Ph.D. Ana-Maria Aurelia PETRESCU, entitled *DIVERSITY, RELEVANCE AND ACTUALITY CONCERNING THE TEACHERS' TRAINING NEEDS.* In this actual article, the authors purpose is to present the opinions of a sample of Romanian teachers concerning their professional development, recorded in several teachers' training programs. *SCHOOL FEAST BETWEEN TRADITIONALISM AND MODERNISM* is the article presented by Adriana-Claudia SAGHIN. Author reveals some of the traits specific to a school festival, as well as some of the teacher's efforts to achieve successful staging and to contribute to the well-being of children, parents, and the community. Prof. Ph.D. Crisanta-Alina MAZILESCU make a review of the book *Educational Psychology. Theoretical and Practical Landmarks* of the autor Elena-Ancuța SANTI, showing that is an useful instrument for the teachers who seek to form or develop their skills required to adapt their teaching to the needs and characteristics of their students.

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