

THE ROLE OF DIDACTIC GAMES IN THE DEVELOPMENT OF COMMUNICATION IN PRESCHOOL CHILDREN

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BOOK REVIEW

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The book "*The role of didactic games in the development of communication in the preschool child*" belongs to the sphere of educational field and is mainly intended for preschoolers. The author of this book has an interdisciplinary background in education, scientific research and professional development.

The didactic game method is the most used method in the process of training and educating preschoolers, which has proven its effectiveness since ancient times. The role and importance of the didactic game consists in the fact that it facilitates the process of acquiring, fixing and consolidating knowledge, and due to its formative character, it influences the development of the preschooler's personality. At the same time, it is an important means of intellectual education that highlights the creative abilities of preschoolers.

The way the book is developed makes it a teaching-learning-evaluation tool and, most importantly, a means of information and work, both for teachers and children, having an informative, formative, stimulating and self-instruction role. The efficiency of learning is directly influenced by the act of teaching, by the method of knowledge evaluation and by the way of designing and structuring the book, used as a didactic support.

The book is structured in 3 chapters in which the author approaches issues regarding the child's development at preschool age, the role of playing in the development of communication and the importance of using didactic games in the development of communication in preschool children. Other debated aspects refer to the importance of language education, to the pedagogical methods used in the development of communication in preschool children and to playing, as a fundamental activity in kindergarten. The objective and purpose of the research, the approached working method, the design, the study participants and variables, the approached working protocol, the analysis of the obtained data, the discussions and the conclusions are accurately described.

This type of information presentation ensures a judicious understanding of the course lectures and a better correlation of theoretical notions with practical observations in the workshop or in the field. Addressed to preschool children, the book can be used as a guide in the activity of those who have concerns in the educational field of preschool education.

The work has a natural topic that combines theoretical and practical information, which gives it an added pragmatism. All this in order to facilitate the understanding of the text that is subject to the rigors of the written scientific style. Considering the above, I recommend the publication of the work with the help and support of the Presa Clujeana Universitara publishing house.