

Preface

We are happy to see that our demarche - to gather in a dedicated journal a series of works oriented on various aspects of Educational Sciences - recorded an important echo not just at national (Romanian) level, but also at international level. Therefore, we salute the presence of the authors who found in our journal a platform where they can introduce their researches or present their innovative ideas. In this respect, this 3rd issue of Pro Edu. International Journal of Educational Sciences (June 2020) call your attention with 9 papers and 1 book review.

First, Antonella NUZZACI proposes a paper that aims to explore the future primary school teachers' perceptions, attitudes and beliefs towards evaluation, during the early stages of their training. The second paper, written by Sudhakar VENUKAPALLI tries to answer a question related to the pattern of thought that lies behind the scientific discoveries, trying to underline on the recognition of the centrality of discovery in scientific theorizing, that enables the activation of a mode of thinking which must be inoculated in the students' minds, with the view to find the relationship between science and other domains of human creative endeavor.

In the following paper, Elena-Ancuța SANTI explores the teenagers' perceptions of moral values, but also the manner in which they are set to work in their life, challenging the teacher to identify educational ways and solutions in order to contribute to the formation of the adolescent as an individual with moral personality and conduct.

Next, Maria-Antoaneta VASILESCU introduces her study that present the case of a preteen abandoned by one parent and left by the other (for working abroad), aiming to evaluate his adaptability and the proper communication modalities, in order to find a method able to produce changes at relational level and improve the communication between the preteen and the departed parent.

In the fifth paper, Crisanta-Alina MAZILESCU, Daniel PASQUIER and Bernard GANGLOFF try to demonstrate that personality descriptors are not neutral, but rather bearers of a social valence - in positive or negative sense -, a valence which testifies to social desirability and/or utility. The following paper, written by Georgiana Alexandra ȘERBU, addresses the subject of creativity and its manifestation in the preschool period, highlighting on important aspects concerning the process of developing the child's personality. Next, Ramona Nicoleta ARIEȘAN balances between phenomenology and violence, trying to decide which of them is more present in our lives.

In the eight paper, Valentina Iuliana MANEA, Gabriel GORGHIU and Costin PRIBEANU analyze the negative effects of the Facebook use on university students' work, by discussing around three variables - number of Facebook friends, number of daily logs and the time spent daily -, and defining three Facebook user profiles based on the intensity of use.

Last paper, written by Adina NICHITA, Dumitru ENACHE and Rebecca-Eunice PELMUȘ, explore the bullying phenomenon in the school environment, highlighting on the existed situation in Italy and Romania, and investigating a sample of students, with the view to identify and propose concrete ways, to prevent, reduce and combat this phenomenon.

In the end of this issue, Ana-Maria Aurelia PETRESCU signs a book presentation - "Formative and Evaluative Valences of the Portfolio in Prospective Teachers Training", written by Crisanta-Alina MAZILESCU, and published at Editura Eurostampa, Timișoara, in 2019.

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